INDEX

The names of contributors are printed in SMALL CAPITALS; subjects treated in ordinary type; titles of books reviewed, in *italics*

Abroad, Geography in the universities, 477
Admission requirements, College, 211
ALLEN, WILLIAM H.—School reports as they are, 109
Althoff, Friedrich Theodor, 1
American, college, The, 292; high school, Genius of, 29; universities, A standard for, 325
Answer of the Far East to some American college questions, 19
Appropriations for the Bureau of Education, 430
Are we educating the rising generation? 456
Australian character, The springs of, 198

Baldwin's (James Mark) *Mental development in the child and the race,* 205
BEARD, CHARLES A.—Bogart's (Ernest Ludlow) *Economic history of the United States,* 418
BENSON, ARTHUR CHRISTOPHER.—The personality of the teacher, 217
Birdseye's (Clarence F.) *Reorganization of our colleges,* 526
BISHOP, AVARD LONGLEY—Geography in the universities abroad, 477
Bogart's (Ernest Ludlow) *Economic history of the United States,* 418
BONSER, FREDERICK G.—Colonel Larned's indictment of the public schools, 91
Boys in public high schools, Influence of the number of men teachers upon the enrollment of, 71
BREWER, JOHN M.—Some plans for student coöperation in school government, 519
BRISTOL, GEORGE P.—Foreign languages in the high school, 243
British insularity, 319
BROENE, J.—Nietzsche's educational ideas and ideals, 55
Bureau of Education, Appropriations for, 430
Burns's (J. A.) *Catholic school system in the United States,* 420
Burstall's (Sara A.) *Impressions of American education in* 1908, 419
BUTLER, NICHOLAS MURRAY—Physics teaching in secondary schools, 86

Canfield, James H., 538
CARPENTER, WILLIAM H.—*Report of the Carnegie Foundation for the Advancement of Teaching,* 306
Catechism (Brief) on textbooks in English, 359
Character (Australian), The springs of, 198
Church (The) and the public school, 468
City government, City schools under the commission form of, 362
CLARK, F. H.—The influence of the Report of the Committee of Seven on history work in the high schools, 331
Classical teacher's visit, Report of, to Great Britain and Ireland, 501
Classroom (the), The lecture in, 399
COLE, PERCIVAL R.—The springs of Australian character, 198
Co-education, 89, 199
Co-educational meditation, 44
College, admission requirements, 211; The American, 292; entrance requirements in English, 426; ethics, 492; Answer of the Far East to some American, questions, 19
COLLINS, JOSEPH V.—Religious education and the Sunday school, 271
Colonel Larned's indictment of the public schools, 91
Combination (The) of liberal and vocational education, 231
Commission form of city government, City schools under, 362
Commissioner of Education, Report of, 214
Committee of Seven on history work

86145

in the high schools, The influence of the Report of the, 331
Concerning the evils of credit for quality, 516
Cooley (Superintendent), Resignation of, 324
Coöperation (student) in school government, Some plans for, 519
Credit for quality, Evils concerning, 516; in secondary and higher education, 298
CROSWELL, JAMES G.—The one thing needful, 142
Culture and trade schools, 181

Definition (A new) of secondary school physics, 532
Denver, The National Education Association at, 101
Departments of the National Education Association, Reorganization of, 197
Dewey (John) and Tufts's (James H.) *Ethics*, 413
Discussions, 89, 197, 292, 399, 516
Dismissal, The schoolman's, 252
DOWNEN, JOHN M.—The Renaissance of the Three R's, 449
DUTTON, SAMUEL T.—Burns's (J. A.) *Catholic school system in the United States*, 420

Educating the rising generation? Are we, 456
Education is a failure, Why, 323; (industrial), The social significance of various movements for, 160; (liberal and vocational), The combination of, 231; (Religious) and the Sunday school, 271; Report of the Commissioner of, 214; (secondary and higher), Credit for quality in, 298; (University) in London, 430
Educational ideas and ideals, Nietzsche's, 55
Efficiency of teachers in the elementary schools, An outline of a plan for utilizing the salary schedule as a means for improving, 349
Elementary, school curriculum, Fundamentals in, 390; schools, An outline of a plan for utilizing the salary schedule as a means for improving the efficiency of teachers in, 349
Eliot's (Charles William) *University administration*, 94
EMMONS, F. E.—The spineless parent, 408
English, A brief catechism on textbooks in, 359; college entrance requirements in, 426
Entrance requirements (College) in English, 426
Ethics, College, 492
Europeans in the United States, 103
Evils (the) of credit for quality, Concerning, 516

Failure (a), Why education is, 323
Far East, Answer of, to some American college questions, 19
FLEXNER ABRAHAM—The American college, 292
Foolishnesses (some), Wise words about, 293
FORDYCE, CHARLES—College ethics, 492
Foreign languages in the high school, 243
Fundamentals in the elementary school curriculum, 390

Genius of the American high school, 29
Geography in the universities abroad, 477
German universities, Recent movements in the teaching corps of, 482
Government (city), City schools under the commission form of, 362; (school), Some plans for student coöperation in, 519
Great Britain and Ireland, Report of a classical teacher's visit to, 501
GREENWOOD, JAMES M.—Retardation of pupils in their studies and how to minimize it, 342

Higher education, and secondary, Credit for quality in, 298
High School (American), The genius of, 29; Foreign languages in, 243; (public), The influence of the number of men teachers upon the enrollment of boys in, 71
History work in the high schools, Influence of the Report of the Committee of Seven on, 331
HORN, P. W.—City schools under the commission form of city government, 362

Ideas and ideals, Nietzsche's educational, 55
Improving the efficiency of teachers in the elementary schools, An outline of a plan for utilizing the salary schedule as a means for, 349

Indictment (Colonel Larned's) of the public schools, 91
Industrial education, The social significance of various movements for, 160
Influence, of the number of men teachers upon the enrollment of boys in public high schools, 71; of the Report of the Committee of Seven on history work in the high schools, 331
Insularity, British, 319
Ireland and Great Britain, Report of a classical teacher's visit to, 501
Is mental training a myth? 126

JOHNSTON, CHARLES H.—The social significance of various movements for industrial education, 160
Junior College, The, 537

KELLY, F. J.—Concerning the evils of credit for quality, 516
KEPPEL, FREDERICK P.—Birdseye's (Clarence F.) *Reorganization of our colleges*, 526; Eliot's (Charles William) *University administration*, 94

LADD, A. J.—Credit for quality in secondary and higher education, 298
Languages (Foreign) in the high school, 243
Lanson's (Gustave) *L'Art de la prose*, 416
Larned's (Colonel Charles W.) indictment of the public schools, 91
LARUE, DANIEL WOLFORD—The church and the public school, 468
Lecture (The) in the classroom, 399
LEHMANN, RUDOLF—Friedrich Paulsen, 188
LEXIS W.—Dr. Althoff (Friedrich Theodor), 1
Liberal and vocational education, The combination of, 231
London, University education in, 430

MACVAY, ANNA PEARL—Report of a classical teacher's visit to Great Britain and Ireland, 501
MACDOWELL, THEODORE L.—An outline of a plan for utilizing the salary schedule as a means for improving the efficiency of teachers in elementary schools, 349
MARTIN, WALTER T.—Dewey (John) and Tufts's (James H.) *Ethics*, 413
MCANDREW, WILLIAM—The schoolman's dismissal, 252
MCNEILL, I. C.—Reorganization of the departments of the National Education Association, 197
Meditation (Co-educational), 44
MEIKLEJOHN, ALEXANDER—Is mental training a myth? 126
Men teachers, number of, Influence of, upon the enrollment of boys in public high schools, 71
MERIAM, J. L.—Fundamentals in the elementary school curriculum, 390
Meumann's (Ernst) *Vorlesungen zur Einführung in die experimentelle Pädagogik und ihre psychologische Grundlagen*, 201
Mistakes that are serious, 216
Movement (New) in physics teaching, 12
Movements (various) for industrial education, The social significance of, 160; (Recent) in the teaching corps of German universities, 482
Morley (Lord) on university problems, 106
Myth? Is mental training a, 126

National Education Association, (The) at Denver, 101; Reorganization of the departments of, 197
Needful, The one thing, 142
New (A) definition of secondary school physics, 532
Nietzsche's educational ideas and ideals, 55
North Dakota, A Teachers College for, 538
Notes and news, 101, 211, 319, 426, 532
Notes on new books, 96, 207, 314, 424, 531
NOYES, WILLIAM—Park's (Joseph C.) *Educational woodworking for school and home*, 529

OLIN, HELEN R.—Co-education, 199
Origin (The) of the University of the State of New York, 284
Outline (An) of a plan for utilizing the salary schedule as a means for improving the efficiency of teachers in the elementary schools, 349

Parent, The spineless, 408
Park's (Joseph C.) *Educational woodworking for school and home*, 529
Paulsen (Friedrich), 188
Personality of the teacher, 217
Physics (secondary school), A new definition of, 532

Physics teaching in secondary schools, 86; New movement in, 12; Status of, 102
PINE, JOHN B.—The origin of the University of the State of New York, 284
Plans, (Some) for student coöperation in school government, 519; An outline of, for utilizing the salary schedule as a means for improving the efficiency of teachers in the elementary schools, 349
Problems (university), Lord Morley on, 106
Public schools, and the church, 468; Colonel Larned's indictment of, 91; (high) The influence of the number of men teachers upon the enrollment of boys in, 71; The religious element in, 375
Pupils, Retardation of, in their studies and how to minimize it, 342

Quality, Credit for, Concerning the evils of, 516; in secondary and higher education, 298

Religious, education and the Sunday school, 271; element in the public schools, 375
Renaissance (The) of the Three R's, 449
Reorganization of the departments of the National Education Association, 197
Report, of a classical teacher's visit to Great Britain and Ireland, 501; of the Commissioner of Education, 214; of the Committee of Seven on history work in the high schools, Influence of, 331
Report of the Carnegie Foundation for the Advancement of Teaching, 306
Reports (School) as they are, 109; a rejoinder, 433
Requirements, College admission, 211; (College entrance) in English, 426
Resignation of Superintendent Cooley, 324
Retardation of pupils in their studies, and how to minimize it, 342
Reviews, 94, 201, 306, 413, 526
Rhodes scholars, The, 213
Rising generation (the), Are we educating? 456
Risk's (Robert K.) *America at college*, 313
R's (Three), Renaissance of, 449

SACHS, JULIUS—Co-education, 89
Salary schedule, An outline of a plan for utilizing the, as a means for improving the efficiency of teachers in the elementary schools, 349
Scholars, The Rhodes, 213
School, (American high) Genius of, 29; (elementary) curriculum, Fundamentals in, 390; government, Some plans for student coöperation in, 519; (high), Foreign languages in, 243; physics (secondary), A new definition of, 532; (public) and the church, 468; reports as they are, 109, 433; (Washington) situation, 539
Schoolman's dismissal, 252
Schools (City) under the commission form of city government, 362; (elementary), An outline of a plan for utilizing the salary schedule as a means for improving the efficiency of teachers in, 349; (high), The influence of the Report of the Committee of Seven on history work in, 331; (public), Colonel Larned's indictment of, 91; (public), The religious element in, 375; (public high), The influence of the number of men teachers upon the enrollment of boys in, 71; (Secondary) and vocation, 212; (secondary), Physics teaching in, 86; (Trade) and culture, 181
SCHROEDER, H. H.—The religious element in the public schools, 375
SCOTT, FRED NEWTON—A brief catechism on textbooks in English, 359
Seashore's (Carl E.) *Elementary experiments in psychology*, 311
Secondary, and higher education, Credit for quality in, 298; school physics, a new definition of, 532; schools and vocation, 212; schools, Physics teaching in, 86
SHOWERMAN, GRANT—A co-educational meditation, 44
Significance (Social) of various movements for industrial education, 160
SISSON, EDWARD O.—The genius of the American high school, 29
SNEDDEN, DAVID—The combination of liberal and vocational education, 231
Social (The) significance of various movements for industrial education, 160
Spineless parent, The, 408
Springs of Australian character, 198

Standard (A) for American universities, 325
Status (The) of physics teaching, 102
Student coöperation, Some plans for, in school government, 519
Studies, Retardation of pupils in their, and how to minimize it, 342
Suffrage (Woman) in the United States, 405
Sunday school (The) and religious education, 271

Teacher (the), Personality of, 217
Teacher's (classical) visit, Report of, to Great Britain, and Ireland, 501
Teachers College (A) for North Dakota, 538
Teachers, in the elementary schools, An outline of a plan for utilizing the salary schedule as a means for improving the efficiency of, 349; (men), number of, The influence of, upon the enrollment of boys in public high schools, 71
Teaching, corps of German universities, Recent movements in, 482; (physics) in secondary schools, 86; (physics), The status of, 102
TERRY, H. L.—The new movement in physics teaching, 12
Textbooks in English, A brief catechism on, 359
THORNDIKE, EDWARD L.—The influence of the number of men teachers upon the enrollment of boys in public high schools, 71
THWING, CHARLES F.—Answer of the Far East to some American college questions, 19
TILDSLEY, JOHN L.—School reports as they are: a rejoinder, 433
Trade schools and culture, 181
Training (mental)—Is it a myth? 126
Tufts (James H.) and Dewey's (John) *Ethics*, 413

United States, Europeans in, 103; Woman suffrage in, 405
Universities, abroad, Geography in, 477; (American), A standard for, 325; (German), Recent movements in the teaching corps of, 482
University, education in London, 430; problems, Lord Morley on, 106
University of the State of New York, The origin of, 284
Utilizing the salary schedule, An outline of a plan for, as a means for improving the efficiency of teachers in the elementary schools, 349

VAILE, HARRY S.—The lecture in the classroom—a protest, 399
Visit (classical teacher's), Report of, to Great Britain and Ireland, 501
Vocation and liberal education, The combination of, 231
Vocation and secondary schools, 212

Washington school situation, The, 539
WENLEY, R. M.—Risk's (Robert K.) *America at college*, 313
WESTCOTT, ALLAN—Lanson's (Gustave) *L'Art de la prose*, 416
Why education is a failure, 323
Wise words about some foolishnesses, 293
WITMER, LIGHTNER—Are we educating the rising generation? 456
Woman suffrage in the United States, 405
WOODWORTH, R. S.—Baldwin's (James Mark) *Mental development in the child and the race*, 205; Meumann's (Ernst) *Vorlesungen zur Einführung in die experimentelle Pädagogik und ihre psychologische Grundlagen*, 201; Seashore's (Carl E.) *Elementary experiments in psychology*, 311
WOOLMAN, MARY SCHENCK—Trade schools and culture, 181